



## **PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE**

### **Statement Regarding the Report**

*The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.*

**Name of the Institution:**            **University of South Carolina - Aiken**

**Date of the Review:**                **November 5-6, 2020**

**SACSCOC Staff Member:**        **Dr. Denise Y. Young**

**Chair of the Committee:**            **Dr. William R. Fannin - CHAIR**  
**Professor of Management**  
**The University of Texas Permian Basin**  
**Odessa, TX**

## **Section 10: Educational Policies, Procedures, and Practices**

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- 10.4 The institution (a) publishes and implements policies on the authority of faculty in academic and governance matters, (b) demonstrates that educational programs for which academic credit is awarded are approved consistent with institutional policy, and (c) places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty.  
*(Academic governance)*

### **Compliance**

As stated in the Faculty Manual, faculty have "legislative powers in all matters on the standards of admission, registration, requirements for and the granting of degrees, curricula, instruction, ... educational policies and standards of the University." The bylaws of the Faculty Assembly and the descriptions of the standing committees were provided as evidence. The 2010-2019 end-of-year Report for the Standing Committees of the Faculty Assembly provides evidence that faculty are actively involved in governance and oversight of academic matters.

Educational programs for which academic credit is awarded are approved following System Policy ACAF 2.0 *Creation and Revision of Academic Programs*. This policy requires that educational programs offered for academic credit be approved by the appropriate faculty governance body and the administration before being presented to the Board of Trustees for approval. The New Program Proposal for the Bachelor of Arts in Music degree was provided as an example of the curriculum's substantive review process.

The institution provided evidence to support faculty leadership and responsibility for all curriculum content, quality, and effectiveness. The Academic Assessment Committee provides oversight in this area.